

**Improving Assessment Practice In Bahasa Melayu (Malay Language)
Writing In Malaysian Primary Schools
1998
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Abstrak

This article attempts to place the current practice of teaching and assessing writing in Bahasa Melayu in a broader theoretical framework that looks at theories of teaching and learning. The particular focus of the article is upon the strategies used to assess writing and these in turn are related to the harder issues of assessment.

Kandungan:

1. Introduction
2. The Process Approaches To Teaching Writing And Its Assessment Task Related To My Professional Situation
3. The Critical Analysis Of The Assessment Approach To The Writing Task – Assessment Strategy In Bahasa Melayu (Malay Language) Essay Writing Syllabus
4. Conclusion